



June: Lost in the Chaos - LGBTI people in emergencies 2014 IRIN

The purpose of the PIP reading group questions are to help you think critically about the reading and its applicability to your work/industry/programming. This article provides a brief overview of some of the many issues facing people of diverse SOGIESC in recent humanitarian crises, including natural disasters and civil war. Keep these questions in mind while you read. If you can't think of any answers, that is fine! These questions are simply meant to guide you and provoke conversation within our PIP community of practice.

1. What most surprised you in this article?

.....

.....

.....

.....

.....

.....

2. How do you think these issues appear in your work? How do you/your workplace/your industry address these issues, if at all?

.....

.....

.....

.....

.....

3. What type of data do you think should be collected to better respond to issues facing people of diverse sexualities, genders and bodies?

.....

.....

.....

.....

.....

.....

4. How can this data be collected without causing harm to people of diverse sexualities, genders and bodies?

.....

.....

.....

.....

.....

.....

5. This article focuses mainly on humanitarian settings/crises. To what extent do you think development more broadly has heteronormative framing? Can you think of 1-3 specific examples from your work/industry of heteronormativity in programming? Can you think of some ways to make this programming more inclusive? i.e. global poverty/deprivation measures work at the household level; SGBV resources presuppose male aggressors and female victims etc.

.....

.....

.....

.....

.....

.....

6. Think of some arguments that trans and homophobic people use to continue exclusion in mainstream and emergency services (i.e. fear-mongering around toilet usage). What are some counter-arguments that you could use in your industry?

.....

.....

.....

.....

.....

.....

.....

7. How could the issue of gender-binary tents be approached?

.....

.....

.....

.....

.....

.....

.....

8. How can the safety and security of trans people be protected in humanitarian settings that necessitate dorm-style living?

.....

.....

.....

.....

.....

.....

.....

9. What did you learn from this reading that you can use in your work practice?

.....

.....

.....

.....

.....

.....